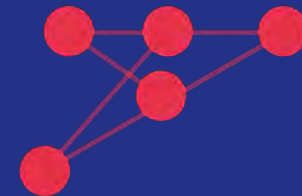


DP Information for External Admissions Enquiries

Olivia Ayes – Leader of DP



International
School
Utrecht

Agenda

Why the DP?

Diploma Programme Model

Research

ISUtrecht Results

Tertiary placements

DP Core

DP Subjects

Assessments/exams

DP requirements

FAQs

Additional questions



Why the DP?

- Preparing critical, empathetic, and ethical learners for higher education and beyond
- Resilience and self-management skills to undertake global challenges
- International-mindedness/global citizenship which aligns with our mission statement that focuses on our diverse community, social, physical, and virtual environments, and creativity
- Inclusive curriculum for all kinds of learners. At ISUtrecht, we aim to widen accessibility through subject choices (e.g. from humanities, sciences, or arts focus)
- University recognition throughout the world
- Lifelong learners

The DP Model

The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, service (CAS) and the extended essay (EE).

Through the DP core, students reflect on the nature of knowledge, complete independent research and undertake a project that often involves community service.

IB DP Mission: “Preparing students for success in higher education and to be active participants in a global society.”

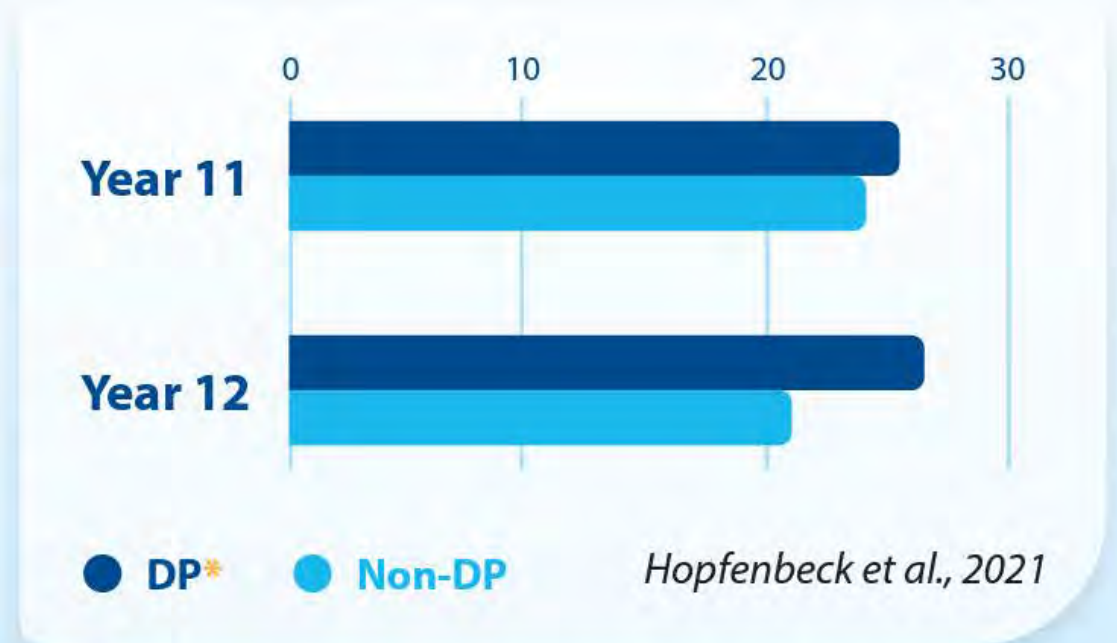


As of 3 September 2019, there are 3,421 schools offering the DP, in 157 different countries worldwide ([IB website](#)).

Critical Thinking Skills

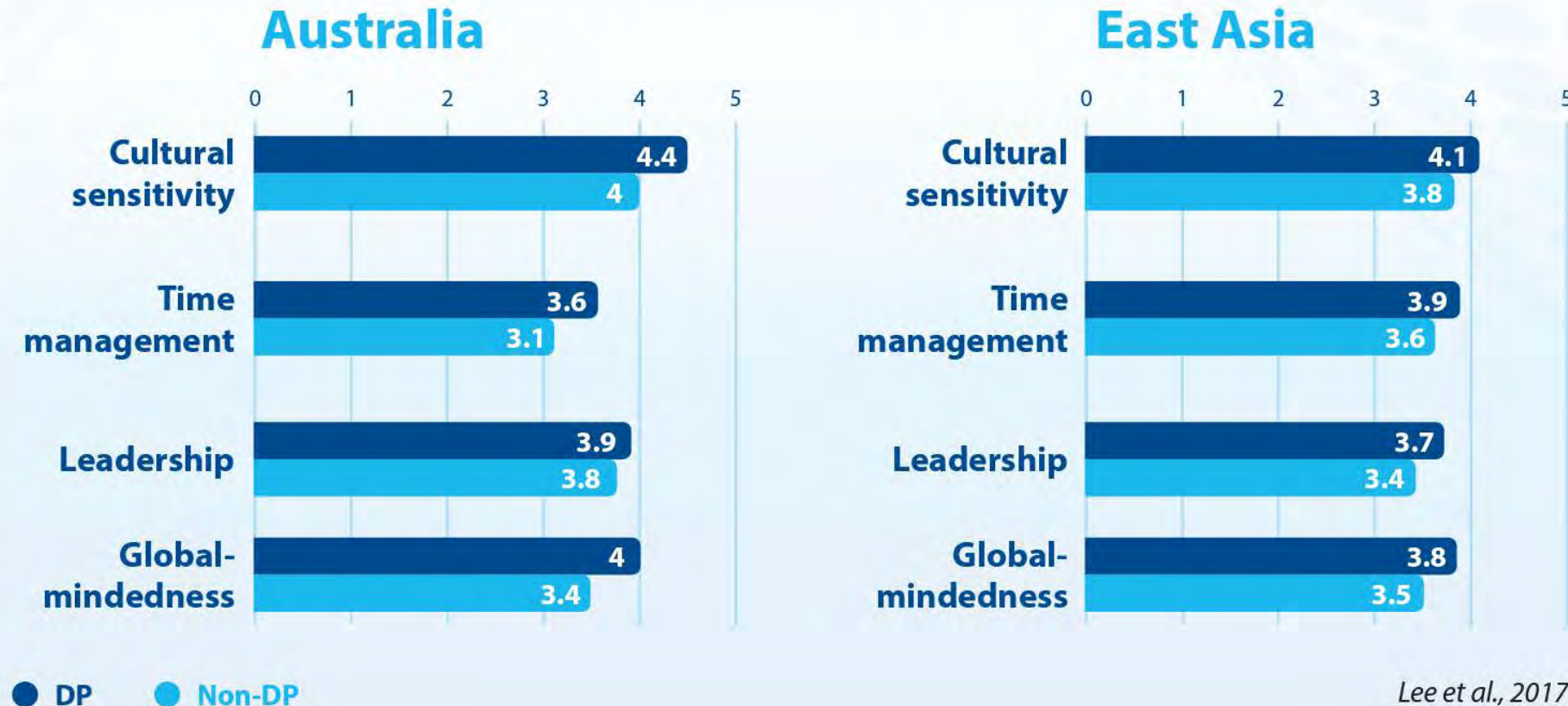


A study in Australia, England and Norway found that DP students* had significantly higher levels of **critical thinking** compared to their matched non-DP peers. The critical thinking advantage of DP students compared to non-DP students also increased from year 11 to year 12.⁴



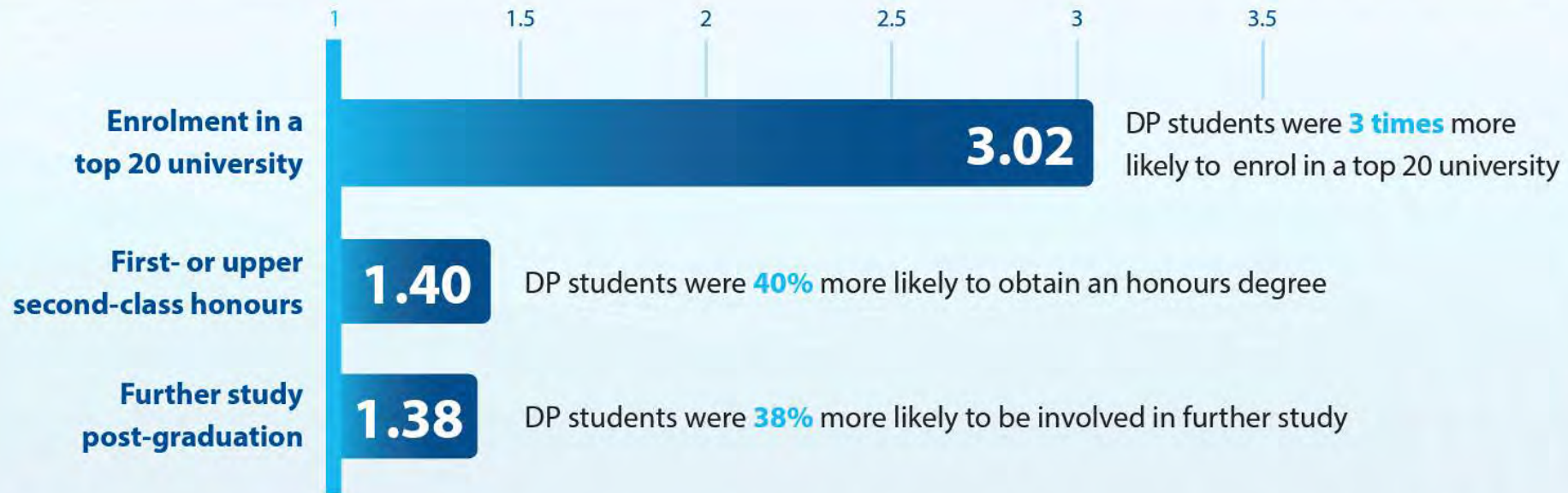
21st-Century Skills

In comparison with non-DP peers, DP alumni at universities in **Australia** and **East Asia** reported higher capacities for a variety of **21st-century skills** (based on a five-point scale).⁶



Higher Education Outcomes

In the UK, DP students* were more likely to achieve many positive **higher education outcomes** compared to matched A level students.³





Notes: This figure displays odds ratios. An odds ratio of greater than 1 means that DP students have greater odds of achieving that educational outcome compared to similar (matched) A level students.

Duxbury et al., 2021



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University Acceptance Rates

 International Baccalaureate Baccalauréat International Bachillerato Internacional		Section 3		 INTERNATIONAL INSIGHT
Entry requirements and application process				
Acceptance rates for the 20 most popular institutions among survey respondents			www.i-graduate.org	
University or college	IB candidates acceptance rate	Total population acceptance rate	IB candidates versus total population (percentage points)	
University of Florida	82%	42%	+40%	
Florida State University	92%	60%	+32%	
Brown University	18%	9%	+9%	
Stanford University	15%	7%	+8%	
Columbia University	13%	9%	+4%	
University of California - Berkeley	58%	26%	+32%	
Harvard University	10%	7%	+3%	
New York University	57%	30%	+27%	
University of Michigan - Ann Arbor	71%	51%	+20%	
University of Miami	72%	30%	+42%	
Cornell University	31%	18%	+13%	
Duke University	28%	16%	+12%	
University of Pennsylvania	24%	14%	+10%	
Yale University	18%	7%	+11%	
University of Central Florida	90%	47%	+43%	
Boston University	70%	58%	+12%	
University of California - Los Angeles	48%	23%	+25%	
University of Virginia	64%	32%	+32%	
UNC Chapel Hill	63%	32%	+31%	

ISUtrecht Results: 2022

- 2022 (May only): 98% Passing Rate
- World Passing rate (May session): 85.85%
- Highest 2x: 42 points; Average: 32 points

- Number of candidates that registered in the session: 54
- Number of candidates that successfully passed the diploma: 53
- (Number of students obtaining a bilingual diploma: 16

ISUtrecht Results: 2021

- 2021: 100% Passing Rate
- World Passing rate (May session): 89%
- Highest 2x: 43 points; Average: 33 points

- Number of candidates that registered in the session: 42
- Number of candidates that successfully passed the diploma: 42
- Number of students obtaining a bilingual diploma: 14

ISUtrecht Results: 2020

- 2020: 97.4% Passing Rate (including Nov retake)
- Worldwide Passing Rate (May session): 79.10%
- Highest: 42 points; Average: 30 points

- Number of candidates that registered in the session: 39
- Number of candidates that successfully passed the diploma: 38
- Number of students obtaining a bilingual diploma: 18

ISUtrecht Results: 2019

- 2019: 95.6% Passing Rate (including Nov retake)
- Worldwide Passing Rate (May session): 77.81%
- Highest: 37 points; Average: 29 points

- Number of candidates that registered in the session: 23
- Number of candidates that successfully passed the diploma: 22
- Number of students obtaining a bilingual diploma: 9

ISUtrecht Results 2018 (first cohort)

- 2018: 80% Passing Rate (all retakers passed)
- Worldwide Passing Rate (May session): 77.40%
- Highest: 38 points; Average: 30 points

- Number of candidates that registered in the session: 15
- Number of candidates that successfully passed the diploma: 12
- Number of students obtaining a bilingual diploma: 5

ISUtrecht Tertiary Placements

“Annually, DP students request transcripts sent to over 3,300 institutions of higher education in nearly 90 countries.” ([IB website](#))

- Amsterdam University College (NL)
- Barcelona University (Spain)
- Erasmus University (NL)
- Groningen University (NL)
- Leiden University (NL)
- Kings College London (UK)
- Maastricht University (NL)
- Massey University (New Zealand)
- Raboud University (NL)
- Royal Academy Brussels (Belgium)
- Technical University Delft (NL)
- Technical University Eindhoven (NL)
- Technical University Enschede (NL)
- Technical University Twente (NL)

- University of Amsterdam (NL)
- University of Groningen (NL)
- University of Portsmouth (UK)
- University of Oxford (UK)
- University of Saint Andrews (UK)
- University of Twente (NL)
- Utrecht University (NL)
- Utrecht University College (NL)
- University of Veterinary Medicine Budapest (Hungary)
- Vrije Universiteit Amsterdam (NL)
- Wageningen University (NL)
- WDKA Rotterdam Advertising (NL)

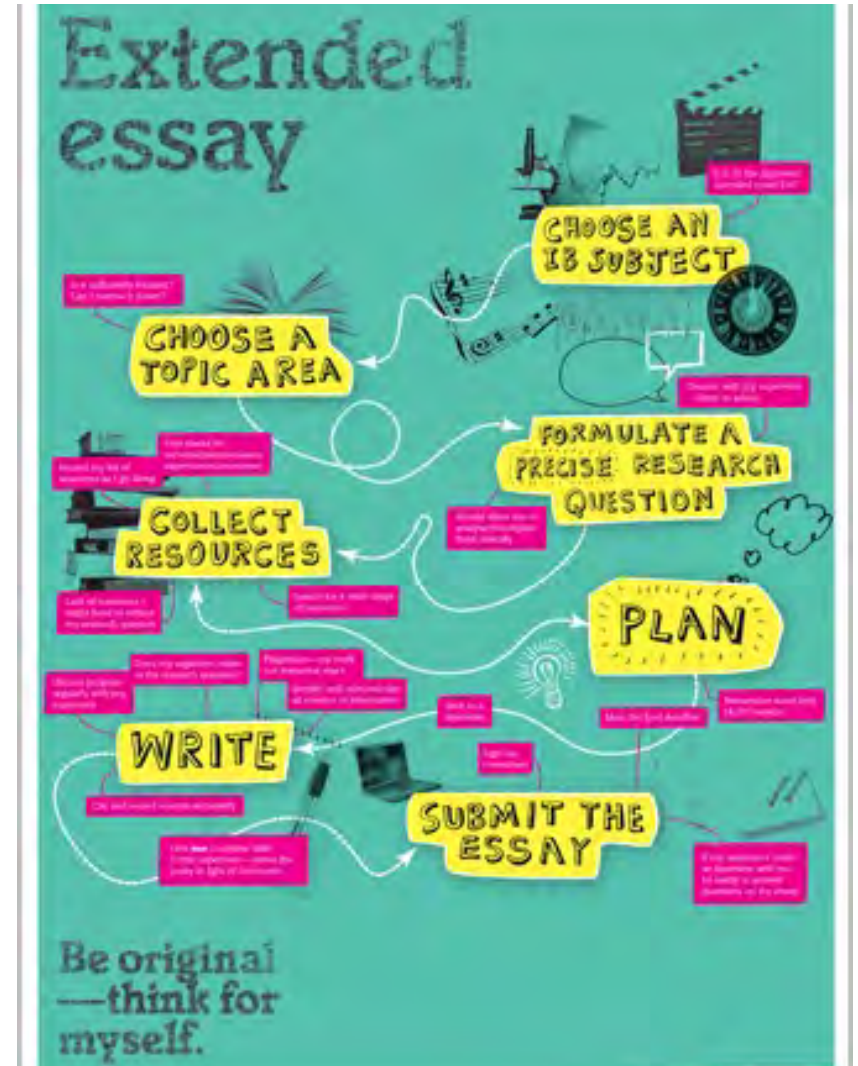
DP Core: Theory of Knowledge

- 2 lessons/week (100 hours)
- Grades A-D* (cannot be an E)
- 1.5 points in combination with the EE
- DP1 – Exhibition DP1 March
- DP2 – Essay (1600 words) DP2 Feb
- Handbook on Managebac



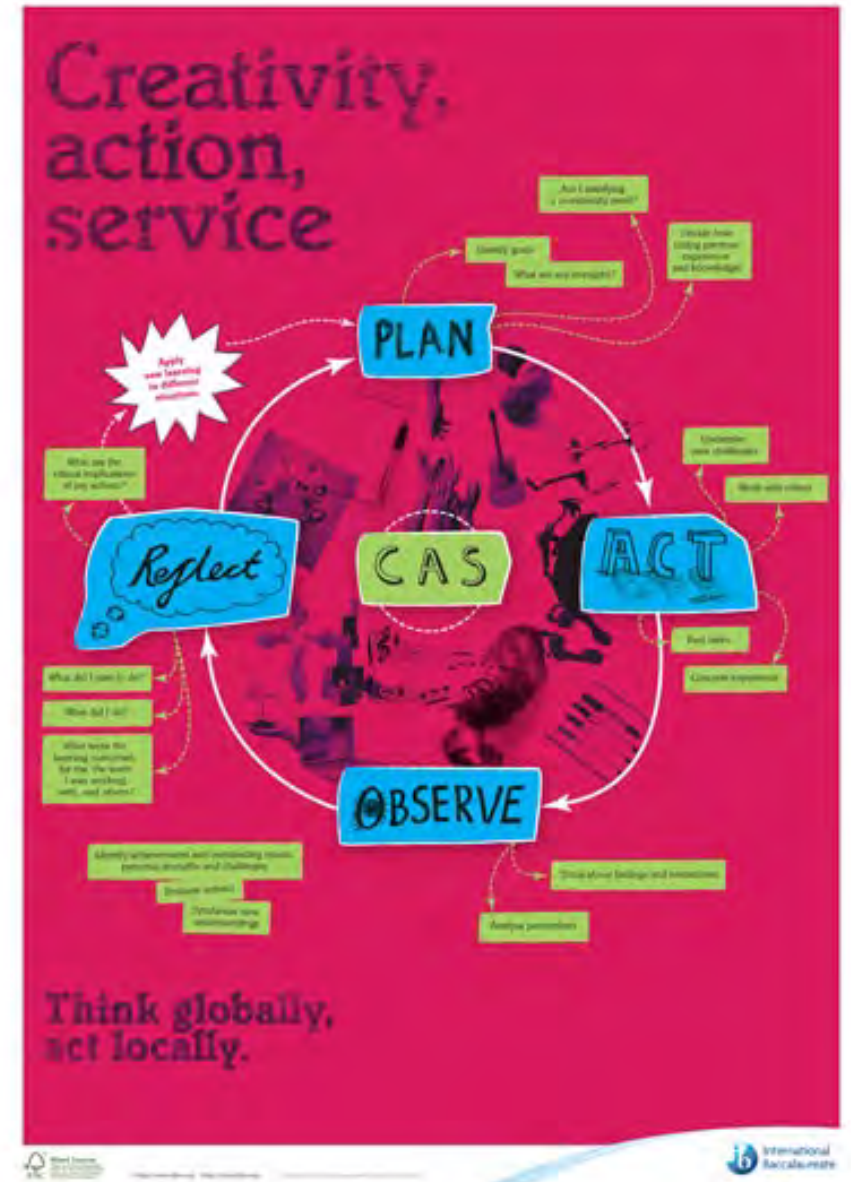
DP Core: Extended Essay

- No scheduled classes
- Grades A-D* (cannot be an E)
- 1.5 points in combination with TOK
- DP1
 - Core Skills: Sep-Nov
 - Proposals: December
 - Drafts: April - June
- DP2
 - Full version 1 Sep
 - Final version 15 Oct
- Handbook on Managebac



DP Core: CAS

- 1 reflection period a week.
- Wed/Fri last two periods scheduled time for experiences. Different workshops on offer.
- Reflections based on 7 learning outcomes
- CAS Project (service, collaborative) and longer than 1 month.
- No grade but pass or fail
- Handbook on Managebac



DP Subject Choices

- Variety of resources
 - [G10 Subject Choices booklet](#)
 - [Website](#)
 - [DP Subject Briefs](#)
- 6 subjects + Core (TOK, CAS, EE – independent)
 - 3 Standard level
 - 3 Higher level

DP Subject Choices

- Limitations
 - Choice needs to fit the timetable
 - Some lessons take place at the same time – clusters
 - Not more than 1 Pamoja
 - Pamoja or SSST
 - HL subjects require at least a 5 in MYP midterm and end of year reports
 - If too few students choose a subject it is not offered

Group 1: Language and Literature

- English LL SL or HL
- Dutch LL SL or HL
- SSST (school supported self taught) Literature – SL only
 - Literature only (9 texts for independent literary analysis)
 - One scheduled lesson a week
 - Mother tongue language
 - Need to find a tutor outside school (at least 1x per week)
 - Cannot be combined with a Pamoja course
 - Combined with English B HL (results in bilingual diploma)

Group 2: Language Acquisition

- Dutch B SL or HL
- Dutch ab initio SL (little or no formal learning of language)
- English B HL
- Spanish B SL or HL
- Spanish ab initio SL (little or no formal teaching of language)
- A choice from group 1 (results in bilingual diploma)

Group 3: Individuals and Societies

- History SL or HL
- Business Management SL or HL
- Geography SL or HL
- Pamoja courses – Psychology, Economics, Digital Society
 - Approx €2500 for two years
 - In-school support coordinator & tutoring for Economics 1 period/wk
 - Students need to be very independent
 - Cannot be combined with SSST

Group 4: Experimental Sciences

- Biology SL or HL
- Chemistry SL or HL
- Physics SL or HL

- If medicine or science is an interest, universities often require all three sciences. This means students do not take a Group 3 or Group 6.

Group 5: Maths

- Mathematics
 - Number and algebra
 - Functions
 - Geometry and trigonometry
 - Statistics and probability
 - Calculus
- Mathematics Analysis and Approaches SL or HL – [Subject Brief](#)
 - Theoretical approach
 - Science or engineering studies at most universities
 - German students who might attend university in Germany
- Mathematics Applications and Interpretation SL or HL – [Subject Brief](#)
 - Applied approach
 - Non-science/engineering studies at university
 - Math AI HL is required for some Business/Economic courses

Math Pathways

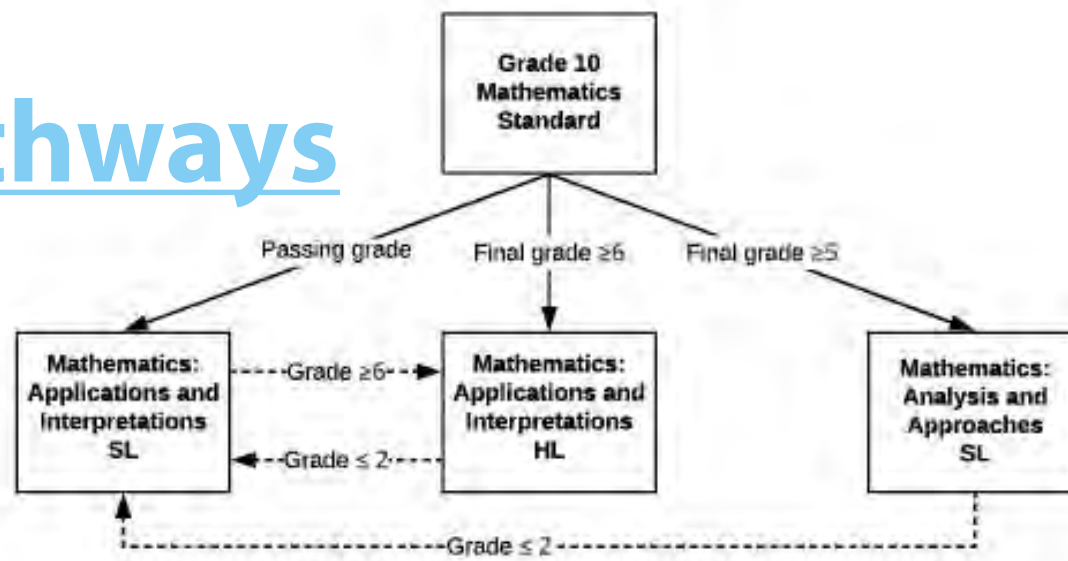


Figure 2. Pathways from Grade 10 MYP Mathematics Standard to DP Mathematics and DP Mathematics requirements.

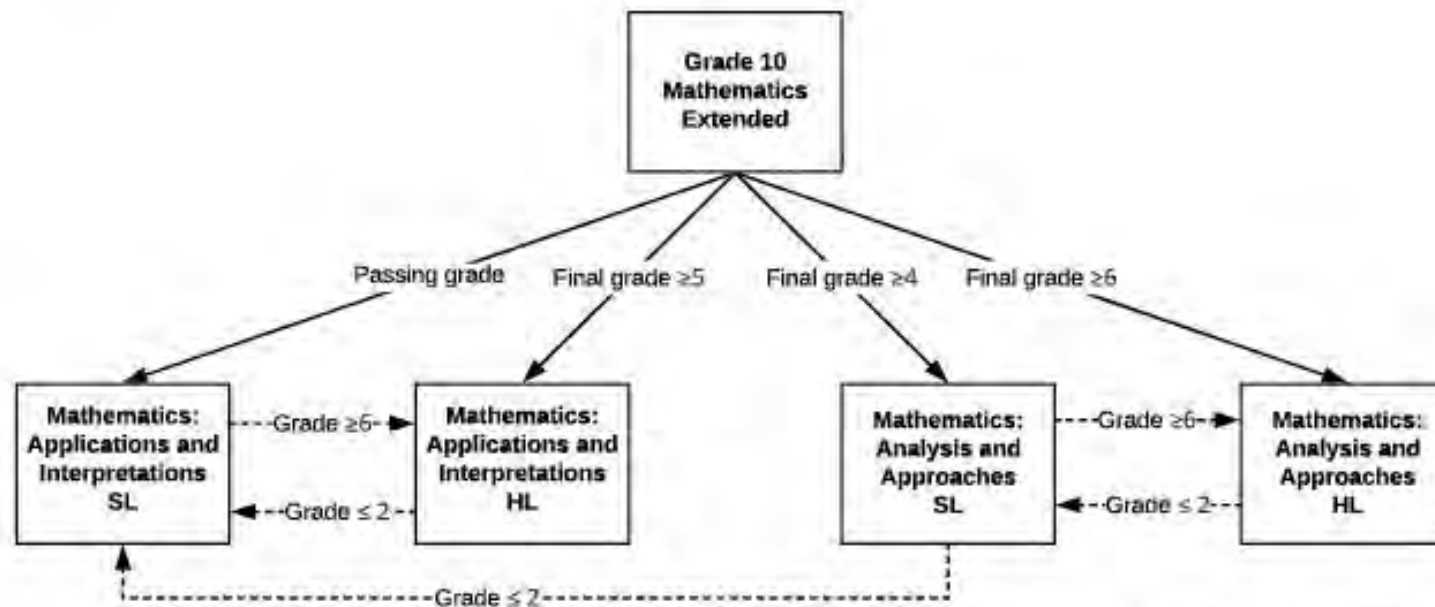


Figure 3. Pathways from Grade 10 MYP Mathematics Extended to DP Mathematics and DP Mathematics requirements.

Group 6: The Arts

- Visual Arts SL or HL
- Music SL or HL
- Second group 3 or 4 subject

Internal Assessment Components

Subject	Internal	External / Exam
Group 1: Language A	SL: 30% HL: 20%	SL: 70% HL: 80%
Group 2: Language B	25%	75%
Group 3: I&S	25%	75%
Group 4: Sciences	20%	80%
Group 5: Mathematics	20%	80%
Group 6: Arts	40%	60% / 0%
TOK	33%	67% / 0%
EE		100% / 0%

Final Exams (DP2)

- First 3 weeks of May
- Usually overlaps with May Holiday
- Morning session + afternoon session

Diploma Requirements

13.2 The IB Diploma will be awarded to a candidate provided all the following requirements have been met.

- a. CAS requirements have been met.
- b. The candidate's total points are 24 or more.
- c. There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
- d. There is no grade E awarded for theory of knowledge and/or the extended essay.
- e. There is no grade 1 awarded in a subject/level.
- f. There are no more than two grade 2s awarded (HL or SL).
- g. There are no more than three grade 3s or below awarded (HL or SL).
- h. The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- i. The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- j. The candidate has not received a penalty for academic misconduct from the Final Award Committee.

Preparations from MYP

- Curriculum is aligned to foster MYP and DP transition. This year we have started with Grade 9.
- Career discussions and research: What types of careers do students find interesting/suitable? What further education do students need to get there?
- Attend & participate in the Personal Development & mentor lessons about careers
- Sign up for a BridgeU account with careers counsellors
- Grade 10 Shadow Week in January
- Consider attending open days/visiting universities, max 3 requests

FAQs

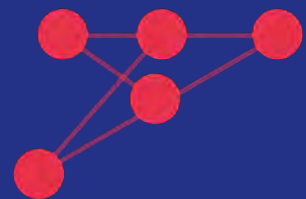
- When should students decide on the subjects they are interested in for university? **Preferably considered before the DP during Grade 10. Along the way, we share information in [this folder](#) with parents and students.**
- How to get admission to Universities in Netherlands with a DP diploma etc? **The DP full diploma is fully recognised by the Dutch Ministry. Most programmes in the NL require application through Studielink (more information through the careers counsellor and university websites).**
- In case a student moves to another IB school in the course of the DP, how compatible are DP programs between one IB school and another? **There is some leeway, but subject packages are normally dependent on the school, so transferring may not be fully compatible.**
- How are students prepared to choose their DP subjects? **We start providing guidance in Grade 9 and more the careers & DP choices guidance in Grade 10.**

FAQs

- Is DP exam pass fail or point based? If the latter, what is our standing on the points results? The DP subjects are points based, although CAS is one component that is pass/fail. We are in very good standing.
- What are requirements for the DP? Please see previous slides, the [Promotion Criteria](#) on the website and the [Math Pathways](#) document.
- How much time is required for students to study in the DP? In general, students are required to study independently (outside of class) 15 hours per week.
- What happens when a student fails? There are retake exams available in November, but this delays their university entrance.
- What is the DP equivalent to in Dutch schools? This pre-university pathway is equivalent to VWO in the Dutch curriculum, although the programmes are very different.
- Other questions?

Additional Questions?

- Please contact admissions@isutrecht.nl



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