

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5 (year-long)
<b>Transdisciplinary themes</b>	<p><b>Who We Are</b></p> <p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>How we Express Ourselves</b></p> <p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How We Organise Ourselves</b></p> <p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><b>Sharing the Planet</b></p> <p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How the World Works</b></p> <p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<b>Dates</b>	29 August - 14 October	7 November – 22 December	24 January – 17 March	3 April – 16 June	Year long
<b>Unit of inquiry</b>	<p><b>Family and Friends</b> Roles and responsibilities shape our relationships.</p> <p><b>Lines of Inquiry</b> Traditions and values define people’s personal and family identities.</p> <p>Friends share ideas and experiences and understand how their actions affect others.</p> <p>Routines and rules create the feeling of belonging.</p> <p>Rules play an important role in fairness and safety.</p> <p>Cooperation is a mutual agreement between children and displays sportsmanship.</p> <p>People communicate using different languages</p> <p>Information is collected to make sense of the world around us.</p>	<p><b>Light and Colour</b> People’s creativity grows through experimenting with light and colour.</p> <p><b>Lines of Inquiry</b> Light and colour create moods within art.</p> <p>Artists manipulate light and colour to express their own ideas and feelings.</p> <p>People explore the scientific properties of light and how it interacts with materials.</p> <p>People respond to and reflect on light and colour differently.</p> <p>Different types of questions provide information to our wonderings.</p> <p>Artists use shapes to represent the world around them.</p>	<p><b>Community Helpers</b> People make significant contributions to their community</p> <p><b>Lines of Inquiry</b> People participate individually and collectively in response to community challenges.</p> <p>Rules and authority figures provide order, security, and safety in the home, school, and larger community.</p> <p>Good citizens act responsibly with the interest of the larger community in mind.</p> <p>Writing helps organise our thoughts and actions.</p> <p>People use surveys to collect data about their community.</p>	<p><b>Habitats</b> Animals depend on their habitat for their survival.</p> <p><b>Lines of Inquiry</b> Living things are classified based on their characteristics.</p> <p>Living and non-living things interact within habitats.</p> <p>Living things adapt to their habitats.</p> <p>People’s actions impact ecosystems</p> <p>People communicate their knowledge through different media.</p> <p>People compare and measure things to understand the world around them.</p>	<p><b>Weather and Seasons</b> People adapt to the weather.</p> <p><b>Lines of Inquiry</b> People gather information about the weather using scientific tools.</p> <p>People track data through observation to predict the weather forecast.</p> <p>Seasons follow a pattern that is defined by weather.</p> <p>Weather transforms the environment both long and short term.</p> <p>People share their observations and findings through presentations.</p>
<b>Approaches to learning (ATL’s)</b>	Primary: Self-management skills Secondary: Social skills	Primary: Thinking skills Secondary: Research skills	Primary: Social skills Secondary: Communication skills	Primary: Communication skills Secondary: Self-management skills	Primary: Research skills Secondary: Thinking skills
<b>Learner profile (LP)</b>	Caring Principled Balanced	Thinker Reflective Risk-taker	Communicator Open-minded Principled	Caring Knowledgeable	Knowledgeable Inquirer
<b>Key concepts</b>	Form Connection Perspective	Form Function Perspective	Responsibility Connection Function	Responsibility Causation Form	Change Form Causation
<b>Integrated LANGUAGE</b>	<p><b>Language strand</b> Oral language-speaking and listening</p> <p><b>Language focus</b> Home language use</p>	<p><b>Language strand</b> Oral language-speaking and listening</p> <p><b>Language focus</b> Asking questions</p>	<p><b>Language strand</b> Written language-written</p> <p><b>Language focus</b> Writing lists, letters, forms</p>	<p><b>Language strand</b> Viewing and presenting</p> <p><b>Language focus</b> Presenting</p>	<p><b>Language strand</b> Viewing and Presenting Oral language</p> <p><b>Language focus</b> Oral language used to describe personal experience</p>
<b>Integrated MATHS</b>	<p><b>Maths strand</b> Data Handling</p> <p><b>Math focus</b> Pictograms</p>	<p><b>Maths strand</b> Shape and Space/pattern</p> <p><b>Math focus</b> 2D shapes</p>	<p><b>Maths strand</b> Data Handling</p> <p><b>Math focus</b> Money</p>	<p><b>Maths strand</b> Measurement/pattern</p> <p><b>Math focus</b> Comparative language of measurement</p>	<p><b>Maths Strand</b> Measurement, Pattern</p> <p><b>Math focus</b> Patterns</p>
<b>Integrated SUBJECTS</b>	Math Language PSPE Social Studies	Math Language Science Social Studies Visual Arts	Math Language Social Studies	Math Language Science	Science Dutch