

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary themes	How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	How the world works An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	Sharing the Planet Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values ; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	Who we are An inquiry into the nature of the self ; beliefs and values; personal , physical, mental, social and spiritual health; human relationships including families, friends , communities, and cultures; rights and responsibilities; what it means to be human .
Dates	5 September 2022 – 21 October 2022	31 October 2022 – 16 December 2022	10 January 2023 – 17 February 2023	6 March 2023 – 21 April 2023	8 May 2023 – 30 June 2023	Year long
UNIT of inquiry	Decisions Government systems shape the lives of its citizens. Lines of Inquiry Governments provide services to its citizens. People organize themselves into governments to make decisions as a group. Access to government services improve the lives of citizens.	Light and energy Scientific processes can be used to investigate energy Lines of Inquiry People use and transform energy. People gain knowledge about the world using the scientific method. Light has properties that can be manipulated and explored.	Peace and Conflict Resolution Global citizens attempt to resolve conflicts that arise from sharing finite resources Lines of Inquiry The way that people communicate may help overcome conflict and lead to change Reaching resolutions from conflict is influenced by the actions of all involved Global citizens develop sustainable alternatives to finite resources	Human Migration The movement of peoples is a response to challenges, risks, and opportunities. Lines of Inquiry Reasons for human migration remain constant through time. Perspectives and responsibilities towards immigrants and refugees affect how they are received. When cultures meet, they have an impact on the societies and individuals involved. Migration narratives seek to entertain and/or give an insight into an experience. Drama allows us to view and express the perspective	Exhibition Creating and responding to art allows us to discover ways to express our passion, ideas, beliefs and values. Lines of Inquiry (students create) Students create questions that they want to learn about Students compare and connect to the key concept questions and look at how to make questions lead to information Choose 3 key concept questions that led to them gaining the most information. Make a generalisation (turn the questions into statements) to be their LOI showing what they inquired into.	Puberty During puberty we undergo physical and emotional changes that influence our interactions. Lines of Inquiry Our ability to feel safe can be influenced by social pressure Open discussions require understanding appropriate behaviour and acting accordingly Readers make inferences about character using text evidence and background knowledge
Approaches to learning (ATL's) - Strand	Communication	Thinking Research	Research Communication	Unit related ATL Communication	Research Communication Thinking Self-management Social	Communication
Learner profile (LP)	Communicators Risk takers	Knowledgeable Thinker	Thinking Self-management	Balanced Reflective Caring	Demonstration of the learner profile attributes	Caring Risk-takers (courageous) Reflective
Key concepts	Form Function Change Responsibility	Form Function Change	Causation Change Connection Responsibility	Causation Perspective Change	Questions created for each key concept about their form of expression and topic	Change Perspective

Integrated LANGUAGE	<p>Language strand Listening Speaking</p> <p>Language focus Persuasive speech Debate</p>	<p>Language strand Written Visual</p> <p>Language focus Informational Texts/Explanatory writing</p>	<p>Language strand Written</p> <p>Language focus Elements of Narrative writing</p>	<p>Language strand Written</p> <p>Language focus Narrative, Revising, editing, drafts</p>	<p>Language strand Visual Written Oral</p> <p>Language focus Oral Presentation Poster/display Notetaking Summarising</p>	<p>Language strand Written</p> <p>Language focus Inferences about characters</p>
Integrated MATH	<p>Math strand (Begin Number stand alone Unit)</p> <p>Math focus Place Value including decimals</p>	<p>Math strand Measurement Data Handling</p> <p>Math focus Angles</p>	<p>Math strand Number</p> <p>Math focus Word problems</p>	<p>Math strand Shape and space</p> <p>Math focus Maps, scale, area, perimeter</p>	<p>Math strand Data handling</p> <p>Math focus Exhibition survey graphs</p>	<p>Math strand Data handling Pattern and Function</p> <p>Math focus Probability Sequence and rules for patterns</p>
Integrated SUBJECTS	<p>Social studies Human systems and economic activities Social studies focus Making decisions as a group</p>	<p>Science Forces and energy Thinking scientifically</p>	<p>Science Earth and Space</p> <p>Social Studies -Resources and the environment -Materials and Matter</p>	<p>Social Studies -Continuity and change through time -Social organisation and culture</p>	<p>Exhibition</p>	<p>PSPE -Identity -Active Living</p>