

	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
Transdisciplinary themes	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>Who we are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>How we organize ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How the world works An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the planet Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>
Dates	29 August 2022 – 7 October 2022	10 October 2022 – 24 November 2022	28 November 2022 – 20 January 2022	23 January 2022 – 10 March 2022	13 March 2022 – 21 April 2022	9 May 2022 – 23 June 2022
Unit of inquiry	<p>Traditions and Values People's traditions, values and beliefs shape our identity.</p> <p>Lines of Inquiry Each person's identity is unique and is made up of different aspects.</p> <p>Internationally minded people connect by sharing and appreciating their beliefs, traditions and values.</p> <p>Cultures celebrate traditions in different ways in order to commemorate significant occasions.</p> <p>Traditions and beliefs represent events from a cultures history.</p> <p>People collect data to analyze and understand the world around them.</p>	<p>Heroes A person's action determines whether they are heroes.</p> <p>Lines of Inquiry Heroes recognise their personal qualities, strengths and limitations.</p> <p>A person's actions determines whether someone is a hero or an idol.</p> <p>Heroic actions are not motivated by fame and recognition.</p> <p>People become heroes by overcoming challenges and by creating change within communities.</p>	<p>Consumers Markets are established to meet the consumer demands of a community.</p> <p>Lines of Inquiry Media provides information about products to influence consumers' choice.</p> <p>Consumers consider the sustainability, distributions, production, environment and the availability of resources when making a decision.</p> <p>Money and availability, as well as other limitations, force consumers to make a choice.</p> <p>Goods and services meet the needs and wants of a community.</p> <p>Understanding how money works helps communities to function.</p>	<p>Space and Exploration Exploration and discovery can develop new understanding.</p> <p>Lines of Inquiry Exploration leads to new discoveries. Explorers use personal recounts and artefacts to prove their journeys take place.</p> <p>Conflict management is a skill for successful endeavors and journeys.</p> <p>Patterns of celestial bodies are observant from the Earth.</p> <p>Space technology has furthered our understanding of the universe.</p>	<p>Forces By understanding force and motion, we can create simple machines and tools to make daily life easier.</p> <p>Lines of Inquiry In order for an object to move, a force needs to be exerted on it.</p> <p>Speed depends on the amount of force exerted on an object.</p> <p>The greater the mass of an object, the more force it takes to move it.</p> <p>Through scientific methods, we can test hypotheses.</p> <p>A hypothesis can be tested through observation, measurement, recording results and experimentation.</p>	<p>Plants and Cells Plants are complex organisms that grow and adapt according to their environment.</p> <p>Lines of Inquiry For any particular environment, some kinds of plants survive well, some survive less well and others cannot survive at all.</p> <p>Some source of energy is needed for all organisms to stay alive and grow.</p> <p>Plants have different life cycles and depend on each other and the environment.</p> <p>Scientists make predictions and analyse their observations before drawing conclusions.</p> <p>Biologists record observations of plants as they develop through their life cycle.</p>
Approaches to learning (ATL's)	Social Research	Research Self-management	Communication Social	Thinking Research	Thinking Research	Research
Learner profile (LP)	Open-minded	Principled	Communicator Balanced	Inquirer Risk-taker	Thinkers	Knowledgeable Caring
Key concepts	Connection Perspective	Perspective Responsibility	Function Connection	Form Function	Form Function	Change Causation

Integrated LANGUAGE	<p>Language strand Written language</p> <p>Language focus Writing and reading (Poetry, traditional tales, personal choice reading)</p>	<p>Language strand Visual language</p> <p>Language focus Viewing and presenting</p>	<p>Language strand Written language</p> <p>Language focus Writing (Persuasive writing)</p>	<p>Language strand Written language</p> <p>Language focus Writing (Recount writing)</p>	<p>Language strand Written language</p> <p>Language focus Writing (Instructional writing)</p>	<p>Language strand Written language</p> <p>Language focus Writing to explain</p>
Integrated MATH	<p>Math strand Number</p> <p>Math focus Place value Addition and subtraction Perimeter</p>	<p>Math strand Measurement</p> <p>Math focus Time</p>	<p>Math strand Number Data Handling</p> <p>Math focus Money Tables, and Venn diagrams Reading data, interrupting and drawing conclusions.</p>	<p>Math strand Measurement</p> <p>Math focus Area and perimeter</p>	<p>Math strand Number</p> <p>Math focus Fractions</p>	<p>Math strand Data handling</p> <p>Math focus Collecting data</p>
Integrated SUBJECTS	<p>Math Science Social studies Language Art PSPE</p>	<p>Language Social Studies PSPE</p>	<p>Language Math Social Studies</p>	<p>Math Science</p>	<p>Math Science</p>	<p>Language Math Science</p>