	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Year long
Transdisciplinary Themes	**How we Express Ourselves** An inquiry into the ways in which we **discover and express ideas, feelings, nature, culture, beliefs and values**; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	**Who we are** An inquiry into the nature of the self; **personal, physical, mental, social and spiritual health**; human relationships; what it means to be human.	**Where we are in place and time** An inquiry into orientation in place and time; personal histories; homes and journeys; **the discoveries, explorations and migrations of humankind**; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	**How the world works** An inquiry into the **natural world and its laws**; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	**How we Organise Ourselves** An inquiry into the **interconnectedness of human-made systems** and communities; the **structure and function of organizations**; societal decision-making; economic activities and their impact on humankind and the environment.	**Sharing the Planet** An inquiry into rights and responsibilities in the struggle to **share** finite resources **with other people** and with other living things
Dates	5 September 2022 – 21 October 2022	31 October 2022 – 16 December 2022	16 January 2023– 24 February 2023	13 March 2023 – 21 April 2023	22 May 2023– 30 June 2023	Year Long
Unit of Inquiry	**Story Telling** Stories can unify people. **Lines of Inquiry** Writers follow a cycle to create and improve their work. Stories follow a structure (form). A good story includes character development, a problem and a solution (form). Stories are interpreted differently (perspective)	**Human Body Systems** Human body functions use different interconnected systems. **Lines of Inquiry** Healthy systems are needed to survive. Bodily movement changes the rate at which the organs function. People use data to track the function of the human body.	**Inventions** Ideas lead to actions that have changed peoples' lives. **Lines of Inquiry** Inventions continuously and slowly change. Research helps us learn about the past. Timelines are used to display change over time.	**Materials** Objects are made of materials that have observable properties that can be described. **Lines of Inquiry** Everyday materials can be physically changed or combined with other materials in a variety of ways for particular purposes. Many materials can be recycled and used again, sometimes in different forms. We can compare and order things by whether they are more or less likely to happen.	**City Planning** Places are designed to meet the needs and wants of a community. **Lines of Inquiry** Places have natural, managed and constructed features. Maps help us navigate	**Conflict Resolution** Different challenges and situations require different strategies. **Lines of Inquiry** Understanding and respecting other peoples' perspectives help us to develop empathy. Identifying and understanding our emotions help us to regulate our behaviour. A positive attitude helps us to approach problems.
Approaches to learning (ATL's)	Communication Skills	Self-Management Skills	Research Skills	Thinking Skills	Thinking Skills	Self-Management Skills Social Skills
Learner profile (LP)	Communicators Open-Minded	Balanced Thinker	Inquirers Knowledgeable	Communicator Risk-takers Thinkers	Inquirer Reflective	Caring Principled Reflective
Key concepts	Connection Perspective	Causation Change Form	Causation Change Function	Change Responsibility	Causation Responsibility	Causation Perspective
Integrated LANGUAGE	**Language strand** Writing, Reading **Language focus** Narrative / story structure. Focus on The Writing Process	**Language strand** Writing **Language focus** Non-Fiction texts, diagram, caption, labels, text box	**Language strand** Writing **Non-Fiction Text** Timeline book **Language focus** Title, diagrams, labels, facts, headings, contents page, glossary and index, page numbers	**Language strand** **Language focus** **Procedural Text** Lab reports Title, hypothesis, equipment, method, results	**Language strand** Speaking and Listening **Language focus** City Tours	**Language strand** Writing and Reading **Language focus** The Writing Process Verbs Retell (Problem and solution)

Integrated MATH	**Math strand** Data handling **Math focus** Graphs	**Math strand** Measurement **Math focus** Estimate and measure object using standard units of measurement	**Math strand** Data Handling **Math focus** Venn Diagrams Timelines	**Math strand** Data handling (chance and probability) **Math Focus** Chance and probability	**Math strand** Shape and Space **Math focus** Maps, directional language	**Math strand** **Math focus**
Integrated SUBJECTS	**PSPE:** Identity	**Science:** living things PSPE	**Social studies:** continuity and change through time.	**Science:** Materials and matter **Social studies:** resources and the environment	**Social Studies:** Social organisation and culture, human and natural environments, continuity and change through time.	**PSPE:** Identity, Interactions **Language:** Reading, Writing