

**Unit 1**

**Unit 2**

**Unit 3**

**Unit 4**

**Unit 5**

**Unit 6**

**T-D themes**

**How we organize ourselves**  
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.

**How the world works**  
An inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.

**Sharing the Planet**  
Inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

**Where we are in place and time**  
An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

**How we express ourselves**  
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.

**Who we are**  
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

**Kindergarten**

**Community Helpers**  
People make significant contributions to their community.

**Weather and Seasons**  
People adapt to the weather.

**Habitats**  
Animals depend on their habitat for their survival.

**Light and Colour**  
People's creativity grows through experimenting with light and colour.

**Family and Friends**  
Roles and responsibilities shape our relationships.

**Grade 1**

**Farm to us**  
Goods follow different processes before a consumer can buy them

**Forces**  
Forces affect the movement of objects

**Animal Conservation**  
The needs of living things not being met causes endangerment and potential extinction.

**Geology**  
Geologists study the Earth's landscapes change over time

**Non-Verbal Communication**  
Non-verbal communication allows us to convey a message and express ourselves

**Healthy Choices**  
Healthy living is a lifelong process and privilege

**Grade 2**

**City Planning**  
Places are designed to meet the needs and wants of a community.

**Materials**  
Objects are made of materials that have observable properties that can be described.

**Conflict Resolution**  
Different challenges and situations require different strategies.

**Inventions**  
Ideas lead to actions that have changed peoples' lives.

**Story Telling**  
Stories can unify people.

**Human Body Systems**  
Human body functions use different interconnected systems.

**Grade 3**

**Consumers**  
Markets are established to meet the consumer demands of a community.

**Forces**  
By understanding force and motion, we can create simple machines and tools to make daily life easier.

**Plants and Cells**  
Plants are complex organisms that grow and adapt according to their environment.

**Space and Exploration**  
Exploration and discovery can develop new understanding.

**Traditions and Values**  
People's traditions, values and beliefs shape our identity.

**Heroes**  
A person's action determines whether they are heroes.

**Grade 4**

**Marketplace**  
We can use fractions, decimals and percentages in a variety of ways in real life situations.

**Materials and matter**  
Scientific understandings are used to inform decisions and to solve problems that directly affect people's lives.

**Rocks & Minerals**  
The use of rocks and minerals by humanity affects the environment we live in.

**Past Civilisations**  
Systems develop over time and continue to have influence throughout time.

**Creative Writing**  
Prose seeks to entertain the reader and is usually imaginative or creative in nature; it provokes an emotional response through the development of character, setting and plot.

**Body and systems**  
The brain drives the systems within the body.

**Grade 5**

**Decisions**  
Government systems shape the lives of its citizens.

**Light and energy**  
Scientific processes can be used to investigate energy

**Peace and Conflict Resolution**  
Global citizens attempt to resolve conflicts that arise from sharing finite resources

**Human Migration**  
The movement of peoples is a response to challenges, risks, and opportunities.

**Exhibition**  
Creating and responding to art allows us to discover ways to express our passion, ideas, beliefs and values.

**Puberty**  
During puberty we undergo physical and emotional changes that influence our interactions.