

Who we are	Where we are in time and place	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.

KG cycle A 2017/18					
We are all unique individuals and appreciate similarities and differences.	Through the years, houses and homes have been adapted to facilitate people's needs.	People communicate their feelings, thoughts and actions through arts.	Materials are used for a purpose based on their properties.	At school, children learn through play, make friends, and participate in the community.	Plants play an important role in sustaining all living things.

KG cycle B 2018/19				
Rules and roles shape our relationships.	We express ourselves using light and colour.	Weather and seasons affect our lives.	We have a responsibility to help others in our community.	Animals live in different habitats and people's actions influence them.

Grade 1					
Being healthy is not just about our bodies, but our minds too.	Knowledge of our culture provides an insight into our traditions and family and how we relate to others	Non-verbal communication allows us to convey a message and express ourselves.	Forces can be observed in daily life through cause and effect.	Goods go through a process before a consumer can buy them.	When the needs of living things are not met, it leads to endangerment and potentially extinction.
Grade 2					
The human body functions using different interconnected systems.	Society develops and responds to technology and innovation	Ideas and feelings influence our interpretation of a story.	There are similarities and differences between the life cycles of different living things including offspring, growth, development and death.	Cities are designed and structured to meet a purpose.	As global citizens we have a responsibility to sustain and maintain the Earth's finite resources.

Grade 3					
A person's action determines whether they are heroes.	Exploration and discovery can develop new understanding.	learning about each other's values and beliefs can lead to greater tolerance and acceptance.	Machines are used to change motion and force to make physical work easier.	Markets are established to meet the consumer demands of a community.	Water distribution differs across the globe.
Grade 4					
Children have needs and the right for those needs to be met.	Past civilisations are still influencing our world.	Artistic expression is influenced by the society in which it exists.	Our understanding of how the universe works has extended through the use of technology.	An organisation requires good communication and co-operation to operate effectively	The severity of the disaster depends on the location of the country, the (economic and structural) development within the area and political stability.
Grade 5					
During puberty we undergo changes that influence our interactions.	The past has shaped what our world is like today.	Artists choose the medium and materials to communicate a message.	Scientists manipulate states of matter and record their findings to understand physical changes.	People make decisions in order to function as an effective community.	Natural resources are processed and transformed into energy, providing different options for the consumer.